

## Attachment B

### Progress Toward NMSU 2003-2004 Targets

**Mission-Oriented Goal:** Undergraduate Education – Educating students is the cornerstone upon which NMSU is built.

**GOAL:** Enhance New Mexico State University's undergraduate experience and maintain NMSU as the university of choice for New Mexico residents.

**Objective:** Continue to improve the quality of undergraduate programs.

*Target: Seventy-five percent of academic departments will have used results of learning outcomes assessments within any one year. (AGA goal) July 2003. Incorporate NMSU branch community college student learning outcomes assessment in annual progress reporting, July 2003.*

Presently, 84% of academic departments (84% of undergraduate and 84% of graduate academic programs) are using the results of student learning assessment measures to identify internal academic improvements.

Outcomes Assessment Committees I and II began implementation of the *NMSU Capstone Project: Action Plan* (Updated 9-20-4-03) that includes integration of General Education assessment with student learning outcomes assessment in the academic major programs and integration of main campus and branch community college reporting initiatives.

In summer 2003, a team of four faculty from NMSU attended a planning retreat sponsored by the New Mexico Higher Education Assessment Association (NMHEAA) and facilitated by Susan Hatfield, a trainer for the Higher Learning Commission of the North Central Association of Colleges and Schools, and prepared recommendations for improvements in general education outcomes assessment that have been presented to NMSU outcomes assessment committees and the General Education Task Force. Marilyn Pase (OAC 1) and Jack Thomas (GEAC), team members at the NMHEAA summer retreat, made a presentation about progress in the general education integration effort at the NMHEAR conference in February 2004. Susan Hatfield commented favorably on the progress NMSU is making in general education student learning outcomes assessment. The presentation has been shared with other institutions and has been posted in the IRPOA website.

The chairs of OAC 1 and II, Michael Johnson and Kim Huddleston, also made a presentation about progress in implementing the branch community college outcomes assessment integration effort for the academic and nonacademic programs at the NMHEAR conference. This presentation has also been posted in the Institutional Research, Planning and Outcomes Assessment website.

**NMSU Progress Toward 2003-2004 Mission & Goals  
Outcomes Assessment Committee 1 – College Report Summary**

<i>Undergraduate</i> College	Academic Major Program					Number of Academic Major Programs									
	Reports Requested					Using the Results of Assessment to Improve Academic Programs									
	98-99	99-00	00-01	01-02	02-03	98-99	%	99-00	%	00-01	%	01-02	%	02-03	%
Agriculture & Home Economics	8	8	8	8	8	6	75%	6	75%	7	88%	8	100%	7	88%
Arts & Sciences	27	23	22	22	22	11	41%	21	91%	17	77%	19	86%	18	82%
Business Administration & Economics	5	5	5	5	5	1	20%	2	40%	5	100%	5	100%	5	100%
Education	3	3	3	3	3	2	67%	3	100%	3	100%	3	100%	2	67%
Engineering	7	7	7	7	7	5	71%	6	86%	6	86%	6	86%	6	86%
Health & Social Services	3	3	3	3	4	3	100%	3	100%	3	100%	3	100%	3	75%
<b>TOTAL</b>	<b>53</b>	<b>49</b>	<b>48</b>	<b>48</b>	<b>49</b>	<b>28</b>	<b>53%</b>	<b>41</b>	<b>84%</b>	<b>41</b>	<b>85%</b>	<b>44</b>	<b>92%</b>	<b>41</b>	<b>84%</b>
<i>Graduate</i> College	Academic Program					Number of Academic Programs									
	Reports Requested					Using the Results of Assessment to Improve Academic Programs									
	98-99	99-00	00-01	01-02	02-03	98-99	%	99-00	%	00-01	%	01-02	%	02-03	%
Agriculture & Home Economics	7	7	7	7	7	2	29%	5	71%	7	100%	6	86%	7	100%
Arts & Sciences	19	19	19	19	19	8	42%	17	89%	18	95%	17	89%	15	79%
Business Administration & Economics	5	5	5	5	5	1	20%	2	40%	5	100%	5	100%	5	100%
Education	4	4	4	4	4	3	75%	4	100%	4	100%	4	100%	4	100%
Engineering	5	5	5	5	5	3	60%	2	40%	4	80%	4	80%	2	40%
Health & Social Services	3	3	3	3	3	2	67%	2	67%	3	100%	3	100%	3	100%
<b>TOTAL</b>	<b>43</b>	<b>43</b>	<b>43</b>	<b>43</b>	<b>43</b>	<b>19</b>	<b>44%</b>	<b>32</b>	<b>74%</b>	<b>41</b>	<b>95%</b>	<b>39</b>	<b>91%</b>	<b>36</b>	<b>84%</b>
University	Total Academic Program					Number of Academic Programs									
	Reports Requested					Using the Results of Assessment to Improve Academic Programs									
	98-99	99-00	00-01	01-02	02-03	98-99	%	99-00	%	00-01	%	01-02	%	02-03	%
Agriculture & Home Economics	15	15	15	15	15	8	53%	11	73%	14	93%	14	93%	14	93%
Arts & Sciences	46	42	41	41	41	19	41%	38	90%	35	85%	36	88%	33	80%
Business Administration & Economics	10	10	10	10	10	2	20%	4	40%	10	100%	10	100%	10	100%
Education	7	7	7	7	7	5	71%	7	100%	7	100%	7	100%	6	86%
Engineering	12	12	12	12	12	8	67%	8	67%	10	83%	10	83%	8	67%
Health & Social Services	6	6	6	6	7	5	83%	5	83%	6	100%	6	100%	6	86%
<b>TOTAL</b>	<b>96</b>	<b>92</b>	<b>91</b>	<b>91</b>	<b>92</b>	<b>47</b>	<b>49%</b>	<b>73</b>	<b>79%</b>	<b>82</b>	<b>90%</b>	<b>83</b>	<b>91%</b>	<b>77</b>	<b>84%</b>